

Adequate Yearly Progress Report 2010
CONS SD 158

Is this District making Adequate Yearly Progress (AYP)?	No	Has this District been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this District making AYP in Reading?	No	2010-11 Federal Improvement Status	
Is this District making AYP in Mathematics?	No	2010-11 State Improvement Status	Academic Early Warning Year 1

Student Groups	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		77.5			77.5			91		80	
All	99.6	Yes	99.6	Yes	87.7		Yes	91.9		Yes	94.9	Yes	96.8	Yes
White	99.7	Yes	99.7	Yes	89.1		Yes	93.0		Yes				
Black	99.1	Yes	99.1	Yes	75.2		Yes	85.3		Yes				

Hispanic	99.1	Yes	99.1	Yes	76.4		Yes	83.0		Yes			
Asian/Pacific Islander	99.7	Yes	99.7	Yes	87.2		Yes	92.8		Yes			
Native American													
Multiracial/Ethnic	99.6	Yes	99.6	Yes	92.8		Yes	93.3		Yes			
LEP	98.0	Yes	98.0	Yes	60.1	67.9	No	71.9		Yes	95.2		100.0
Students with Disabilities	98.9	Yes	98.9	Yes	63.7	71.9	No	74.3		No	94.7		78.9
Economically Disadvantaged	99.4	Yes	99.4	Yes	77.0		Yes	85.5		Yes			

Four Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 77.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 77.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***
3. For schools not making AYP solely because the IEP group fails to have 77.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 91% attendance rate for non-high schools and at least 80% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2009.

** Safe Harbor Targets of 77.5% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.